New Zealand TERTIARY SCHOLARSHIPS



Application Form

New Zealand ASEAN Scholarships New Zealand Development Scholarships www.mfat.govt.nz





New Zealand Scholarships

New Zealand Scholarships empower individuals with the knowledge, skills and qualifications to contribute to economic, social and political development within selected developing countries. They are funded by the New Zealand Aid Programme and managed through the New Zealand Ministry of Foreign Affairs and Trade.

Scholarship recipients are required to return to their home country on completion of their scholarship to work for a minimum period of two years in order to apply their new skills and knowledge.

Section A Eligibility Checklist

This checklist will help you decide whether you are eligible to apply for a New Zealand Scholarship.

Please read and answer the questions carefully, and refer to the additional information provided.

You **must** complete this checklist as part of your application, and your application will not be accepted if this checklist is incomplete.

To be eligible for a New Zealand scholarship you need to be able to say **yes** or not applicable to **every** question below that applies to you. You may tick 'Not Applicable' on selected questions <u>only</u> when the specific statements apply.

Please answer all questions truthfully and completely. Your application may be invalid if you do not.

If you are **not eligible**, please **do not** complete the rest of the application form or post it.

		Yes	No	Not Applicable
A1	I will be at least 18 years old at the time I start the scholarship			
A2	The country I am living in is listed in Table A on page 24			
А3	I am a citizen of the country I am living in ① Please refer to Table F on page 27 for a definition of 'citizen'.			
A4	I have been living in this country for at least the last two years ① Tick 'Not Applicable' if you are: • a member of the diplomatic corps; OR • a dependent of a member of the diplomatic corps. Please refer to Table F on page 27 for a definition of 'diplomatic corp.	□ os′.		
A5	I confirm that I am not currently serving in the military			



		Yes	No	Not Applicable
A6	I want to study in New Zealand			
Α7	I want to study at a level that is listed as available for my country in Table B on page 25			
A8	I expect to meet Immigration requirements for a student visa to New Zealand (i.e. medical checks, etc.)			
	① Please refer to Table C on page 26 for the websites of Immigration New Zealand.			
	Please note that applicants are not required to undertake these checks at the time of application.			
A9	I expect to meet the academic entry requirement (including English language ability) to get into my preferred programme of study			
	Please refer to Table D on page 26 for general minimum academic standards, links to institution websites and information on English language requirements.			
A10	I confirm I have not been previously terminated from a New Zealand Government Scholarship because of poor academic performance or personal conduct			
A11	I can demonstrate that the study I want to do will enable me to contribute to the sustainable development of my home country			
A12	I am committed to return to my country for a minimum of two years at the end of my scholarship to contribute to my country's development			
A13	I confirm that I am not a citizen or permanent resident of any of the following countries:			
	 New Zealand Australia Canada European Union countries Please refer to Table F on page 27 for definitions of 'citizen' and 'permanent resident' South Korea USA United Kingdom United Arab Em 			
A14	I have at least two years of work experience (part time or fulltime, paid or voluntary) Tick 'Not Applicable' if you are from Timor Leste and are appleschool or during your first year of tertiary study.	ying st	□ raight	□ from



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Declaration

B1

Full name

Where you provide personal information the Ministry of Foreign Affairs & Trade (MFAT) only uses that information for the purpose(s) for which it was gathered, and provides it to any third parties that are specified in this privacy declaration or as otherwise communicated to you at the point of collection.

Personal information you provide will be stored securely and in some instances it will be stored using secure cloud computing technology outside New Zealand. At all times all personal information will be stored in accordance with the principles of the New Zealand Privacy Act 1993.

I confirm and declare that:

- 1. I am not aware of any medical, personal or other circumstances (e.g. disability, illness, family or financial matters), which might prevent me from completing my study within the scholarship term;
- 2. I agree to the use, retention and sharing of information contained in this application, and information relating to my scholarship, studies and alumnus status once my studies are complete, in accordance with the New Zealand Privacy Act 1993, between the New Zealand Ministry of Foreign Affairs and Trade (MFAT) and:
 - (a) all relevant authorities, including the New Zealand Ministry of Education, the New Zealand Qualifications Authority and New Zealand educational providers, to enable:
 - (i) placement in an educational institution;
 - (ii) collection of academic progress reports and results; and
 - (iii) on-going administration, alumni management and monitoring of the scholarship;
 - (b) Immigration New Zealand (regarding my immigration status);
 - (c) New Zealand Inland Revenue and Ministry of Social Development (for study link and taxation purposes); and
 - (d) Third parties authorised by MFAT (including, where applicable, partner governments) to assess my application for a scholarship.
- 3. I understand that the law of New Zealand will apply to any agreement between me and the New Zealand Government.
- 4. Information provided about and by me in the eligibility and application form is true, complete and correct to the best of my knowledge.
- 5. I acknowledge that supplying false or misleading information is a serious offence under the New Zealand Crimes Act 1961 and will result in MFAT withdrawing a scholarship, if offered.

|--|

Signature





- Please complete this form in English, writing clearly using black or blue pen.
- It is important to complete all sections of the application form correctly, and include required documents. **Incomplete applications will not be accepted**.
 - Information on the New Zealand Scholarships including eligible countries, the
 application process, deadlines, priority subject areas, and the list of participating
 New Zealand education institutions is available on the scholarships pages of the New
 Zealand Ministry of Foreign Affairs and Trade website: www.mfat.govt.nz
 - Use the word counts provided as a guide for how much detail to provide when answering questions.
 - In addition to the application form you need to provide copies of your academic transcripts. Please securely attach these documents to the back of the form. There should be no other attachments.
- For those applicants from Cambodia, Indonesia and Lao PDR, please refer to Table G on page 29 for information on where to submit completed applications. For all other applicants, in the first instance, please submit your completed application form to the New Zealand Embassy or High Commission in your country. If you do not have one in your country, please send your application to the following address:

<u>Postal Address</u> ATTN: Scholarships Ministry of Foreign Affairs and Trade

Private Bag 18-901 Wellington 6160 New Zealand <u>Courier Address</u> ATTN: Scholarships

Ministry of Foreign Affairs and Trade

195 Lambton Quay Wellington 6011 New Zealand



Section C Scholarship Type	
Which scholarship/s are you applying ☐ New Zealand ASEAN Scholarship (I ☐ New Zealand Development Scholar	NZAS)
Personal Details D1 First/Given Name/s	D2 Family Name/Surname
Preferred Name (optional)	D4 Gender □ Male □ Female □ Other
Please provide a contact address The scholarship application process can application is processed without disrup we can send important updates through Street Address	tion please supply an address below where
PO Box Number	Suburb/Village
Town/City	District/Province
Country	Post Code
Primary Telephone Number Country Area Number	Secondary Telephone Number Country Area Number
□ Work □ Home □ Mobile Email Address	□ Work □ Home □ Mobile



Section E

Proposed Study Programme

	• Please confirm two options for your preferred study programme.
E1	Level of study (e.g. Bachelor, Master)
E2	First choice study qualification
E 3	First choice major subject/s
E4	Preferred institution where training is to be completed
	Please insert institution code from the list in Table D on page 26
E 5	Employment sector aligned to proposed study
	Please identify one employment sector from Table E on page 27 that is most simila to your intended area of work upon completion of your study
	Please insert sector code from the list in Table E on page 27
E6	If you are not accepted into your first choice of study qualification, please provide a second choice of study qualification
E7	Second choice major subject/s
E8	Preferred institution where training is to be completed
	Please insert institution code from the list in Table D on page 26



	Please identify one employment sector from Table E on page 27 that is most similar to your intended area of work upon completion of your study
Ĺ	
	Please insert sector code from the list in Table E on pa
D	Questions E10 to E12 are for Master's by thesis and PhD students <u>ONLY</u> This should be your own original work, otherwise reference where it ha come from.
7	Title of proposed research
(Outline of proposed research topic and objectives (max. 250 words)
	duffile of proposed research topic and objectives (max. 230 words)



Study History		
Study History		
Please indicate the levels of study you have		oleted or any
Please indicate the levels of study you have	not applicable.	
Please indicate the levels of study you have currently in progress. Please leave blank if		
Study History Please indicate the levels of study you have currently in progress. Please leave blank if Secondary School University Foundation Year	not applicable.	
Please indicate the levels of study you have currently in progress. Please leave blank if Secondary School	not applicable.	
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Please indicate the levels of study you have currently in progress. Please leave blank if Secondary School University Foundation Year Tertiary Training / Technical Certificate	not applicable.	
Please indicate the levels of study you have currently in progress. Please leave blank if Secondary School University Foundation Year Tertiary Training / Technical Certificate Undergraduate Diploma	not applicable.	
Please indicate the levels of study you have currently in progress. Please leave blank if Secondary School University Foundation Year Tertiary Training / Technical Certificate Undergraduate Diploma Bachelor's Degree	not applicable.	Complet
Please indicate the levels of study you have currently in progress. Please leave blank if Secondary School University Foundation Year Tertiary Training / Technical Certificate Undergraduate Diploma Bachelor's Degree Post Graduate Certificate	not applicable.	



Other

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Pai	Tricular qualification y	Totalionalia.
		v, details of each qualification you have either
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If y qual For each	vou hold more than the alification only. This application you with the qualification listed.	nree qualifications, please provide the three most relevant will need to provide a copy of your academic transcript Please note that you will be required to provide verific scripts and completion certificates later in the selection
If y qualifier For each	valification first. You hold more than the alifications only. This application you with qualification listed. This of academic trans	nree qualifications, please provide the three most relevant will need to provide a copy of your academic transcript Please note that you will be required to provide verific scripts and completion certificates later in the selection
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Scholarship name

Scholarship provider

☐ Yes (if yes, provide details below)

□ No

Was this study funded through a scholarship?

QUALIFICATION TWO Name of qualification	□ Not Applicable	e (no otr	ier reie	- Varie	quaiiii	Lations)
Major subjects (if applicable)						
Name of institution						
Location of institution						
Start date	End date (if co	mpleted	l)	or E	xpecte	d end dat
(Month / Year)	(Month /	Year)			(Mo	nth / Year)
Have you attached an academi	ic transcript?	□ Yes		pplica	tion may	not be ac
Was this study funded through	a scholarship?	□ Yes	s (if yes	s, pro	vide det	ails below)
Scholarship name						
Scholarship provider OUALIFICATION THREE	□ Not Applicable	(no oth	er rele	vant (gualific	ations)
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Work History

Please provide your work history with your <u>current/most recent</u> <u>employment/position first</u>

- ① If you have worked in more than four different positions, provide your current and/or four most recent and relevant positions to your proposed study.
- ① For Timor Leste applicants only: If you are a school-leaver and have not worked please go to Section H.

Full time paid Part time paid Volunteer Organisation name Start date (Month/Year) End date (Month/Year) or Current employment Description of the type of work carried out by the organisation Description of your duties/responsibilities Description of your duties/responsibilities	Position title	
Start date Month/Year End date Month/Year or Current employment		\square Full time paid \square Part time paid \square Volunteer
Description of the type of work carried out by the organisation	Organisation name	e
Description of the type of work carried out by the organisation		
	Start date (Mor	End date (Month/Year) or Current employme
	Description of the	type of work carried out by the organisation
Description of your duties/responsibilities	·	, ,
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Organisation name		No If no, why won't you be returning to this job?
Position title Full time paid Part time paid Volunte Organisation name		
Position title Full time paid Part time paid Volunte Organisation name		
Position title Full time paid Part time paid Volunte Organisation name		
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Position title	
	\square Full time paid \square Part time paid \square Volunted
Organisation name	
Start date (Month/Yo	ear) End date (Month/Year) or Current employi
Description of the ty	pe of work carried out by the organisation
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ı	
ı	
Description of your of	duties/responsibilities
POSITION FOUR	□ Not Applicable (no other relevant positions held)
POSITION FOUR Position title	□ Not Applicable (no other relevant positions held)
Position title	



Description of the ty	ype of work carried out by the organisation
Description of your	duties/responsibilities
	ning to your current or most recent position, what job do yon your return to your home country?
of prospective job	
of prospective	
sation/ area of work	



G5

Section H

Development Relevance Questions

Please write your responses clearly. This should be your own original work. Please be aware that although we want specific responses to each question only the words within the maximum word count will be considered.

When you write your answers please:

- Keep your answers concise and close to the word limit.
- Be truthful with your examples, as they may be checked through your references.
- Use only your own original work, or reference where it has come from.

H1	What skills and knowledge do you hope to gain from your proposed study? (max. 250 words)					



			ta and researc		
How will yo	u use your ne	w knowledge	and skills to c	ontribute to th	ne developm
your nome	country? (max	(.250 words)			



Competency Questions

The following questions will ask you to provide examples that demonstrate particular skills and abilities (competencies) that are important to your future success as a New Zealand Scholar. Please note that you are not required to provide names of individuals or organisations.

It is important that you respond to these questions by:

- 1) Describing the **situation** provide only a brief summary of the setting, the problem, and the people involved.
- 2) Stating what **action** you took <u>this is the most important part</u>, explain what you did to address the situation, what your role was, and why you did the things you did.
- 3) Describing the **outcome** did you achieve what was needed? If not, what lessons did you learn?

When you write your answers please:

- Be careful to choose an example that will let you clearly demonstrate how you
 display the skills and abilities we are looking for.
- Be careful using "we", be very clear about what you specifically did.
- Keep your answers concise and close to the word limit.
- Be truthful with your examples, as they may be checked through your references.
- Use only your own original work, or reference where it has come from.



An example of a typical question and answer:

Describe a situation when you had to identify a problem and generate a solution.

Describe the situation (100 words)

As part of my Diploma in Marketing, I worked on an assignment with three other students. In our first team meeting we had decided to split the assignment into four components, where each one of us had their own section to complete, and we would meet again in a week's time to complete the assignment.

When we met up for this final meeting, we realised that one of the team misunderstood the instructions and accidentally doubled up on another team member's part of the assignment, leaving us with an incomplete component in our assignment.

What action did you take? (150 words)

In order for us to complete the assignment at the end of our meeting as planned, I suggested we divide up the meeting into two groups. Before we decided on the group members, I asked if anyone needed to leave at the planned end time.

Team member 1 needed to leave at a particular time, so I added him to the first group. Team members 1 and 2 worked on finalising the already completed parts. I worked together with team member 3 and focused on completing the incomplete part. I asked team member 3 to do the research on the required information while I worked this into the structure and communicated with team members 1 and 2 to ensure consistency throughout the whole assignment.

Towards the end, team member 1 had to leave, but the rest of us worked together to finalise the assignment.

What was the outcome? (100 words)

Even though we needed more time to complete the assignment and we had 1 team member leave early, the planned approach to the problem and team work meant that we were able to make a lot of progress in a short space of time.

We were able to complete all components, and add a general introduction and conclusion within the one meeting too.

The final outcome included an "A" for our assignment.



Describe a situation when it was important for **you** to work with someone you didn't know. Describe how **you** built a good working relationship in a school or work setting.

Describe the situation and why it was important (100 words)
What action did you take? (150 words)
What was the outcome of the action? (100 words)



Describe a situation when **you** had to work very hard to achieve what was required.

Describe the situation (100 words)
What action did you take? (150 words)
What was the outcome of the action? (100 words)



Section	Studying Overseas
J1	Why did you decide to apply to study in New Zealand? (max. 250 words)
J2	If you are successful in being awarded a scholarship, what challenges do you think that you will face living and studying in a different country and how do you intend to
	overcome these? Include both study and family requirements. (max. 250 words)



Section K

English Language

	Should you be shortlisted for a scholarship you will be asked at that stage to sit the appropriate English language test. However, if you already have test scores you can enter them here. You will not be disadvantaged if you have not sat the test when you apply.								
	Candidates who are selected for a scholarship will need to provide evidence of International English Language Testing System (IELTS) or Test of English as a Foreign Language (TOEFL) scores which are no more than 24 months old and meet the minimum requirement for entry into their preferred programme of study. As a general rule, for those wishing to complete a postgraduate qualification and								
	As a general rule, for those wishing to complete a postgraduate qualification an overall IELTS score of 6.5 and no band less than 6.0 is the minimum required.								
K1	Which of the following English language test months?	ts have you completed in the last 24							
	☐ IELTS ☐ Written TOEFL ☐ On	line TOEFL □ None							
	If you answered 'None' go to Section L , oth	nerwise go to K2 .							
K2	Date of test / /								
К3	Test report form number OR								
	Date results available / /								
K4	Please provide your scores, if available, for	either IELTS or TOEFL							
	Overall score Speaking	Online TOEFL							
	Writing Reading	Written TOEFL							
	Listening								
Sect	Where Did You Hear About	Us?							
L1	Where did you first hear about this scholarship?	Please tick as many that apply to you.							
	NZ Scholarships website	☐ Employer (private sector)							
	NZ Scholarships Facebook page	☐ Employer (public/government sector)							
	NZ Embassy/High Commission hosted event	☐ Business association							
	Paper information provided by the NZ Embassy/High	☐ Education agency							
	Commission	□ Friende en femilie							
	A New Zealand university	□ Friends or family							
	A New Zealand university A school or university in your country	=,							
	A school or university in your country Newspaper	 □ A former NZ scholar □ Online advertising 							



Table A

Djibouti

Ethiopia

Gambia

Ghana

Kenya

Lesotho Malawi

Egypt

Eligible Countries

NZDS: (Asia and Middle East)

Bhutan

Jordan

Nepal

Mongolia

Timor Leste

for more information: www.victoria.ac.nz/scholarships

NZAS:	Mauritius
Brunei*	Morocco
Cambodia	Mozambique
Indonesia	Namibia
Lao PDR	Nigeria
Malaysia	Rwanda
Myanmar	Senegal
Philippines	Seychelles
Singapore*	Sierra Leone
Thailand	South Africa
Viet Nam	Swaziland
	Tanzania
NZDS: (Africa)	Tunisia
Algeria	Uganda
Angola	Zambia
Botswana	Zimbabwe
Cameroon	

NZDS: (Latin NZDS: (Caribbean) America) Antiqua and Barbuda Argentina **Bahamas** Bolivia **Barbados** Brazil Belize Colombia Dominica Costa Rica Dominican Republic Cuba Grenada Ecuador Guyana El Salvador Haiti Guatemala Jamaica Honduras St Lucia Mexico St Kitts and Nevis Nicaragua St Vincent and the **Panama** Grenadines Suriname Paraguay Peru Trinidad and Tobago

* The applications and selection process for New Zealand ASEAN Scholarships – Brunei and Singapore is managed directly by Victoria University of Wellington. Please go to this website

Venezuela



Table B

Levels of Study Available by Country

	Level of Study						
Country	Diploma (two year)	Bachelor's Degree and Graduate Certificate	Post Graduate Certificate	Post Graduate Diploma	Master's	PhD	In country English Language Training
NZAS							
Brunei*						✓	
Cambodia			✓	✓	✓	✓	✓
Indonesia			✓	✓	✓	✓	✓
Lao PDR			✓	✓	✓	✓	✓
Malaysia			✓	✓	✓	✓	
Myanmar			✓	✓	✓	✓	✓
Philippines			✓	✓	✓	✓	
Singapore*						✓	
Thailand			✓	✓	✓	✓	
Viet Nam			✓	✓	✓	✓	
NZDS Africa							
All countries listed in Table A			√	√	√	✓	
NZDS Asia ar	nd Middle	East					
Bhutan			✓	✓	✓		
Mongolia			✓	✓	✓	✓	
Nepal			✓	✓	✓	✓	
Timor Leste	✓	✓	✓	✓	✓	✓	✓
NZDS Latin A	merica						
All countries listed in Table A			√	√	✓	✓	
NZDS Caribbo	ean						
All countries listed in Table A			√	√	√	✓	

^{*}The applications and selection process for New Zealand ASEAN Scholarships – Brunei and Singapore is managed directly by Victoria University of Wellington.

Please go to this website for more information: www.victoria.ac.nz/scholarships



Table C

Immigration Website

You will need to meet the immigration requirements to gain international student entry to New Zealand. Please check the following website for further information:

www.immigration.govt.nz

Table D

Academic and English Language Requirements

Each qualification in New Zealand has different entry requirements. One of those requirements considers your previous qualifications against the qualification you are applying for. There are additional entry requirements for some qualifications offered at some New Zealand institutions. These entry requirements are separate and additional to the English language entry requirements.

As a general rule, for those wishing to complete a postgraduate qualification, an overall IELTS score of 6.5 and no band less than 6.0 is the minimum required.

However, each institution sets their own English language requirements, and these may be different depending on the study programme that you are interested in. We strongly recommend you contact your preferred institution to find out what the English language requirement for your chosen study programme is. Please check the websites below for more information:

Name & Contact Details of New Zealand Institutions	Institution Code
Auckland University of Technology - www.aut.ac.nz (scholarships@aut.ac.nz)	NZ01
Canterbury University - www.canterbury.ac.nz (international@canterbury.ac.nz)	NZ02
Lincoln University - www.lincoln.ac.nz (scholarships@lincoln.ac.nz)	NZ03
Manukau Institute of Technology - www.manukau.ac.nz (international@manukau.ac.nz)	NZ04
Massey University - www.massey.ac.nz (international@massey.ac.nz)	NZ05
Otago University - www.otago.ac.nz (international.admissions@otago.ac.nz)	NZ06
Unitec - www.unitec.ac.nz (international@unitec.ac.nz)	NZ07
University of Auckland - www.auckland.ac.nz (int-questions@auckland.ac.nz)	NZ08
Victoria University of Wellington - www.victoria.ac.nz (VUW-NZAID@vuw.ac.nz)	NZ09
Waikato University - www.waikato.ac.nz (int.centre@waikato.ac.nz)	NZ10



Table E

Employment Sectors

Sector	Code	Sector	Code
Agriculture (including agribusiness & animal health)	SC01	Forestry	SC12
Business (private sector)	SC02	Health	SC13
Diplomacy / Foreign Affairs	SC03	Information Technology	SC14
Disaster Risk Management	SC04	Public Sector Management/Governance	SC15
Education – Primary/Secondary	SC05	Public Utilities and Infrastructure	SC16
Education – Tertiary	SC06	Renewable Energy	SC17
Economics and Finance	SC07	Skilled Trades (plumbing, electrical, construction)	SC18
Engineering	SC08	Tourism	SC19
Environmental/Natural Resource Management	SC09	Trade	SC20
Fisheries/Marine Resources	SC10	Urban Planning and Development	SC21
Food Safety	SC11	Waste Management	SC22

Table F

Glossary

Citizen: A person who is a member of a country and who has rights because of being born there or because of being given rights.

<u>Diplomatic corps:</u> A group of foreign diplomats living in a country to which they are accredited.

Permanent resident: A permanent resident is a resident of a particular country, who usually holds a permanent resident visa. Holding a permanent resident visa can provide the same rights as citizens of that same country.

Table G

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